

# Extended COVID-19 Learning Plan

Version: Strict Adherence to Legislation

## Goal Reporting

**Required by June 30, 2021**

**School Name:** Marvin L. Winans Academy of Performing Arts

**Date:** June 30, 2021

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
End of the Year Reading Goal	<b>50 percent</b> of students will meet or exceed the expected growth targets measured by NWEA in Reading by (end of year) for the 2020-2021 school year.
End of the Year Mathematics Goal	<b>50 percent</b> of students will meet or exceed the expected growth targets measured by NWEA in Math by (end of year) for the 2020-2021 school year.

Growth on Benchmark Assessment	Reading Fall	Reading June	Growth	Math Fall	Math June	Growth
All Students	181.5	184	3	180.8	186	5.2
Achievement percentile on Benchmark Assessment	Reading Fall	Reading June	Growth	Math Fall	Math June	Growth
All Students	*29.8	*31.0	1.2	*14.9	*39	24.1

\*Percent of all students who met or exceed expected growth targets from fall to spring ECLP goals.

Reporting Category	Beginning of Year (Fall to Winter) [NWEA MAP RIT Points]		By February 1 (Winter to Spring) [NWEA MAP RIT Points]		Before End of the Year Overall End of Year [NWEA MAP RIT Points]	
	Reading	Math	Reading	Math	Reading	Math
K	+4	+5	+4	+5	+8	+10
1 <sup>st</sup>	+4	+5	+4	+4	+8	+9
2 <sup>nd</sup>	+4	+4	+3	+3	+7	+7
3 <sup>rd</sup>	+4	+4	+2	+2	+6	+6
4 <sup>th</sup>	+3	+3	+2	+2	+5	+5
5 <sup>th</sup>	+2	+3	+2	+2	+4	+4
6 <sup>th</sup>	+2	+2	+2	+2	+4	+4
7 <sup>th</sup>	+2	+2	+2	+2	+4	+4
8 <sup>th</sup>	+2	+2	+2	+2	+4	+4

**NOTE:** Variations in testing data was due to the restrictions imposed upon the testing environments by the pandemic. For the Fall 2020, we were able to bring students in per grade (K-8) on different days and test NWEA MAP Reading and Math. However, due to the change in restrictions we were not allowed to test students onsite for the Winter 2021 (Midyear) and all testing was done virtually with students testing from home. For Spring 2021, due to the opportunity to bring students back onsite, NWEA MAP Reading and Math testing was completed onsite with each grade (K-8) testing on different days.

Reading and Math instruction was made problematic due to the restrictions imposed on instruction by the pandemic which was manifested in students' attendance inconsistency, students' participation inconsistency, and students' difficulties successfully adjusting to online and virtual instructional delivery.

**NWEA MAP Midyear Reading and Math Testing Results for Winter 2021**

<b>Growth on Benchmark Assessment</b>	<b>Reading Fall</b>	<b>Reading February</b>	<b>Growth</b>	<b>Math Fall</b>	<b>Math February</b>	<b>Growth</b>
All Students	181.5	186.7	5.2	180.8	189.2	8.4
<b>Achievement percentile on Benchmark Assessment</b>	<b>Reading Fall</b>	<b>Reading February</b>	<b>Growth</b>	<b>Math Fall</b>	<b>Math February</b>	<b>Growth</b>
All Students	29.8*	*54.6	*24.8	*14.9	*57	*42.1