

Marvin L. Winans Academy of Performing Arts MICIP Portfolio Report

Improve Reading NWEA MAP Reading Proficiency

Status: ACTIVE

Summary:

Increase reading proficiency as evidenced by students achieving three years worth of growth in reading for students in all grades levels by Spring 2023 as measured by the NWEA MAP Reading assessment.

Created Date: 06/30/2021

Target Completion Date: 06/30/2023

Strategies:

(1/1): MTSS - Literacy (Reading)

Owner: James Spruill

Start Date: 07/01/2021

Due Date: 06/30/2023

Summary: The reading components of a Multi-Tiered System of Supports includes systems to address the continuum of reading needs across the student body, evidence-based practices focused on the Big Ideas of Reading designed to improve reading outcomes for all students, and data use and analysis. These components are further defined in the Reading Tiered Fidelity Inventory, Elementary-Level Edition and Secondary Level Edition and aligned to MDE's five essential components of MTSS.

Buildings: All Active Buildings

Total Budget: \$250,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Social Media
- District Website Update
- Presentations
- Email Campaign
- School Board Meeting

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Targeted and	James Spruill	09/07/2021	06/30/2022	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Focused Reading Intervention Hour				
Daily Skillbuilder Classes	James Spruill	09/07/2021	06/30/2022	ONTARGET
AfterSchool Tutoring	James Spruill	10/05/2021	06/30/2022	ONTARGET