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## MARVIN L. WINANS ACADEMY OF PERFORMING ARTS

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### Elementary School Annual Education Report (AER) Cover Letter

**February 15, 2023**

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-23 educational progress for Marvin L. Winans Academy of Performing Arts Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Ross-Terry for assistance.

The AER is available for you to review electronically by visiting the following web site [Annual Education Report \(1\)](#), or you may review a copy in the main office at your child's school.

For the 2022-23 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a 'COMPREHENSIVE SUPPORT AND IMPROVEMENT' SCHOOL.

In an effort to address this situation, we are addressing student learning loss derived our plan. This plan led us to pivot and implement our Student Success plan that maps out initiatives and academic effort set for the second semester of this school year. We will strategically monitor our progress and make revisions as needed.

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We are working toward strengthening our state assessment outcomes. We are committed to moving students to proficiency, setting goals for **25 percent** of all students will meet or exceed the expected growth targets measured by NWEA in Reading and Math.

State law requires that we also report additional information. <TO HAVE THIS LETTER MEET THE STATE REQUIREMENTS, EACH SCHOOL SHOULD PROVIDE A REPORT FOR THE **TWO MOST RECENT YEARS** ON THE FOLLOWING:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL
  - WAPA has open enrollment & utilizes multiple modes of advertisement to engage potential students and families to patronize our school community.
2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN
  - *The School Improvement Plan is being implemented fully. It is reviewed and revised annually based on student achievement, perception, demographics and program data every year to ensure school wide needs are met.*
3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL
  - *WAPA is a performing arts academy under the leadership of Solid Rock Management Company. Our mission is to expose our students to the world of performing arts and offer a robust and rigorous academic program that will lead them to being responsible citizens ready to enter high school, college and have a career to be proud of.*
4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL
  - Marvin L. Winans Academy of Performing Arts (WAPA) implements a standard- aligned curriculum according to the state of Michigan Educational Standards. We define curriculum as referring to the specific learning standards, lessons and academic content taught in our school at each grade level and within each content. Our program and curriculum resources are embedded in Michigan Common Core Curriculum Content Standards and Next Generation Science Standards. Curriculum is made available through our Curriculum, Instruction, and Assessment Department. There are no variances from the state's model.

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5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

- *Based on M-STEP, proficiency and advanced proficiency levels of students are low. However, we continue to see growth on the district assessment, NWEA. Staff and students are working diligently to meet proficiency.*
- *The M-STEP is a summative test given to students in grades 3<sup>rd</sup> – 8<sup>th</sup> in the spring of each school year. Its goal is to see how well students are mastering state standards.*

[https://www.michigan.gov/documents/mde/2018 Toolkit State Assessment in Michigan-presentation\\_629774\\_7.pdf](https://www.michigan.gov/documents/mde/2018_Toolkit_State_Assessment_in_Michigan-presentation_629774_7.pdf)

- *Due to the COVID-19 pandemic, there is limited data in regard to 2020-21 AER. Data available have been limited by Michigan's approved federal waiver of spring 2020 statewide assessments. As a result, there is no 2019-20 school year data to be entered. However, we were successful in implementing a myriad of strategies, initiatives, and programs that will move our students' collective academic needle toward our stated proficiency*

[https://docs.google.com/presentation/d/1vIP6v4CpbG3jI2XsdxalMkgZwi1ZXbHdz2R6GIP7a0k/edit#slide=id.ga9b293ce7d\\_0\\_880](https://docs.google.com/presentation/d/1vIP6v4CpbG3jI2XsdxalMkgZwi1ZXbHdz2R6GIP7a0k/edit#slide=id.ga9b293ce7d_0_880)

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

- *We have two parent-teacher conferences per school year and approximately 150 parents and students attend.*

Thank you for making Marvin L. Winans Academy of Performing Arts, your school of choice. We thrive to improve our academic footprint as we continue to provide your students with quality instruction and performing arts opportunities. Lastly, thanks to Solid Rock Management Company for your continued support as we work through our academic endeavors.

Sincerely,

Teneia Ross-Terry, Principal

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