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## MARVIN L. WINANS ACADEMY OF PERFORMING ARTS

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**Marvin L. Winans Academy of Performing Arts  
Board Meeting  
November 9, 2022**

### AGENDA

- I. Moment of Reflection
- II. Call to Order
- III. Roll Call
- IV. Approval of Agenda
- V. Approval of Minutes
  - a. October 29, 2022, Board Meeting
- VI. Reports from Principals
  - a. GPS Update
- VII. Management Company
  - a. October Financials
- VIII. Old Business
- IX. New Business
- X. Public Comment
- XI. Adjournment

**Next Meeting Date: Wednesday, December 14, 2022**

**9740 MCKINNEY ST., DOMINICAN CAMPUS  
DETROIT, MICHIGAN, 48224  
PHONE (313) 640-4610 • FAX (313) 640-4611**



Marvin L. Winans Academy of Performing Arts

Board of Directors

Minutes of meeting held on:

Wednesday, October 27, 2022

Marvin L. Winans Academy of Performing Arts

Board of Directors Meeting

Thursday, October 27, 2022

The monthly meeting of the Board of Directors of the Marvin L. Winans Academy of Performing Arts was held on Thursday, October 27, 2022, at Marvin L. Winans Academy of Performing Arts – 9740 McKinney – Detroit, MI 48224, at 6:00 p.m.

**The following Board Members were present:**

- Charles Murphy – Board President
- Jason Gold – Board Vice President
- Jacqueline Burkette – Board Member
- Fernando Parker – Board Member

**The following Board Members were not in attendance:**

- Lauren Campbell – Board Secretary/Treasury
- Eric Pate – Board Member

**Guest included:**

- Lateefah Scott – Solid Rock Management
- Teneia Ross-Terry – Principal
- Harun Rashid – GPS Solution
- Tomi Ingram – District Academic Officer
- Rachael Pesta – District Curriculum Director
- Erricka Chester – Administrative Assistant

**Charles Murphy officially called the meeting to order at 6:21 p.m.**

Board moved to approve the October agenda. Motion made by Jason Gold and seconded by Fernando Parker.

➤ **Roll Call Vote:**

Yeas: Jacqueline Burkette, Jason Gold, Charles Murphy, Fernando Parker

4 Yeas and 0 Nays

The motion was approved.

Board moved to approve the minutes from the September 14, 2022, board meeting.  
Motion made by Jason Gold and was seconded by Charles Murphy.

➤ **Roll Call Vote:**

Yeas: Jacqueline Burkette, Jason Gold, Charles Murphy, Fernando Parker

4 Yeas and 0 Nays

The motion was approved.

**Principals' Report by Mrs. Teneia Ross-Terry**

- **Upcoming Calendar Dates**
  - September 29: Books Close (progress report #1)
  - October 5: Fall Count Day
  - October 6: PTC/ Progress Reports (4:00-6:30pm)
  - October 7: Staff PD ½ day (7:30-12:00) No School Students
  - October 10-13: Parent training (tutoring & Intervention)
  - October 14: Grandparents Day
  - October 18: Tutoring & clubs begin (rescheduled 10/27)
  - October 25: PTO meeting
  
- **Enrollment:**
  - Current enrollment as of October 26, 2022, is 287 students.
  - Daily attendance well over 75% week of October 17-21.
  
- **Wayne RESA**

Wayne RESA Special Education Coordinating Council Meeting  
October 20th

  - Critical Shortages
  - Discipline
  - Next meeting November 17th
- **Upcoming Staff PD Series for SpEd Compliance and Classroom Accommodations**
  
- **K-8 Culture & Climate**
  - This year we have adopted Teach Like a Champ, in which we have taken some of the strategies and introduced them to staff for implementation throughout the instructional day.
  - Our Dean of Students facilitate mentoring groups promoting restorative justice strategies
    - Implements de-escalation techniques and alternative behavior resolutions.
  - Pilot PBI during lunch by implementing Friday Fun lunch activities (playing board games, cards, listening to school appropriate music, watching a movie w/popcorn and receiving tangible rewards.

- **Tier 4 Activities • Caseload Totals as of 10/23/2022**

Campus	Total IEPs	Resource Room	Speech	Social Work	Occupational Therapy
RWA	10	6	10	3	1
WAPA	11	10	4	4	0

- **Staffing**

- MS Science Teacher needed.
- Kindergarten teacher needed.
- 3rd grade Teacher needed.
- 2nd grade will be split because there are 36 students enrolled.
- We have added band and an additional dance/drama class to our performing arts department.
- 45% of our teaching staff is certified

- **Compliance**

Obtained 2021/2022 service logs from Mrs. Meredith on 10/18/2022

- IEP files for 2 WAPA students have not been received from Mrs. Meredith.
- Catamaran Workbook/MDE SpEd Compliance: September reports have been acknowledged
- MSDS/Count Day/Worksheet - Bs have been completed, signed, and submitted to Ms. Staton  
Compensatory Services/Parent Letter will be sent by Friday, October 28<sup>th</sup>.
  - WAPA Special Education Review with SVSU went very well.
  - The final report reflects one corrective action. The final report was emailed to Mrs. Ross-Terry and Mrs. Parkman.
  - One parent request for Initial 504 plan (medical)
  - One parent request for Initial Special Education evaluation (academic)
  - **CORRECTIVE ACTION:** Conduct a student-by-student analysis of data (data sources include but are not limited to: NWEA, classroom assessments, progress notes, progress reports, other data sources) from August 2022 to present to determine the impact that has occurred on student growth (progress on IEP goals/objectives and within the general education curriculum) resulting from not receiving resource room services consistent with the student's IEPs. Based on this analysis, determine if changes are needed to the student's current IEP to assure that the student makes

progress commensurate with their typically developing peers (while also working to close the instructional gap) and receive "educational benefit."

- Timeline: Completed analysis and IEPs prior to December 14, 2022. The written summative report is due December 14, 2022. Reporting method: Please provide a written report/chart of the analysis that was conducted by student and the associated outcome to Cindy Shinsky as an email attachment and upload into the shared google folder under Improvement Plan.

- **K-8 Curriculum**

- **K-2**  
Teachers are teaching the curriculum daily. Curriculum resources are in and being utilized. We are still working on pacing and monitoring the fidelity of teachers' knowledge of curriculum.
- **3-5**  
Teachers are catching up on pacing as we are a bit behind due to district testing. Teachers are also working on resetting and utilizing the curriculum throughout the entire lesson. Training is needed for some platforms.
- **6-8**  
MS still needs some curriculum resources but are still delivering instruction daily with resources they were currently provided.

- **K-8**

- Constitution Day: 9/16/22
- NWEA Ends: 9/20/22
- Curriculum night: 9/22/22
- Club Auditions: 9/27/22

- **District/Principal Professional Learning**

- Data Analysis & Instructional Priorities PD  
Scheduled for small group PD. (District)
- Scheduled to attend Charlotte Danielson training Nov. 8th & 9th (principal).

Board moved to approve the Principal's Report. Motion made by Charles Murphy and seconded by Fernando Parker.

➤ **Roll Call Vote:**

Yeas: Jacqueline Burkette, Jason Gold, Charles Murphy, Fernando Parker  
4 Yeas and 0 Nays  
The motion was approved.



### **GPS Report**

- Report presented by Harun Rashid
  - Selected 3 elementary / 3 middle school teachers for instructional coaching.
  - Charlotte Daniels Framework being utilized to teach planning/preparation, classroom environment, instruction, and professional responsibilities.
  - Studies/data show Charlotte Daniels training most successful for improving teacher practices.

Board moved to approve GPS Report. Motion made by Charles Murphy and seconded by Jason Gold.

### **Roll Call Vote:**

Yeas: Jacqueline Burkette, Jason Gold, Charles Murphy, Fernando Parker

4 Yeas and 0 Nays

The motion was approved.

### **Curriculum Report by Rachael Pesta / Tomi Ingram**

- **DATA**
  - NWEA Growth Assessment
  - NWEA Reading Fluency (K-3)
  - M-STEP/PSAT
- **Student Placements & Targeted Intervention**
  - Identified students targeted groups each tier showed the students percentile. The goal is to have students proficient or above proficient by the end of the year.
    - Catch Up- Red (Tier 3)
    - Move Up- Orange (Tier 2)
    - Keep Up- Yellow (Tier 1)
    - Stay Up- Blue (Tier 1)
  - Next Steps: create action plan for each targeted group.
    - Kindergarten implement Learn to Read in 100 days phonics instruction based.
  - Small group instruction professional learning.
  - All grades showed growth from pandemic in math and science.
- **MTSS-Plan of Action**
  - Collected and Disaggregated Data- Curriculum Team
  - Analyzed and Targeted Students- Leadership Team
  - Classroom/Data Breakdown- Teachers
  - Completed Classroom Data Matrix

Board moved to approve Curriculum Report. Motion made by Charles Murphy and seconded by Fernando Parker.

➤ **Roll Call Vote:**

Yeas: Jacqueline Burkette, Jason Gold, Charles Murphy, Fernando Parker  
4 Yeas and 0 Nays

The motion was approved.

**The Management Company Financials and Report by Lateefah Scott**

- The report for July, August and September presented.
- Audit due by November 3, will be emailed to board members.
- Service Agreement Amendment, third paragraph replace the name Rutherford Winans with Marvin L. Winans Academy.

Board moved to approve Financial Report. Motion made by Charles Murphy and seconded by Jason Gold.

➤ **Roll Call Vote:**

Yeas: Jacqueline Burkette, Jason Gold, Charles Murphy, Fernando Parker  
4 Yeas and 0 Nays

The motion was approved.

**Discipline Actions:**

➤ N/A

**Presidents Report: (Presented by Charles Murphy)**

➤ N/A

**Old Business:**

➤ N/A

**New Business:**

➤ N/A

**Adjournment:** A motion was made to adjourn the meeting by board member Charles Murphy. Motion was seconded by Jason Gold. Meeting was adjourned at 7:37 p.m.



Lauren Campbell, Secretary